

Sexual Health Education Workgroup Report

House Education Committee

January 16, 2020



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Sexual Health Education Workgroup

2019 budget proviso (HB 1109 Sec. 501[3][h]):

- 16-member Workgroup
- Consider the merits and challenges of requiring K–12 comprehensive sexual health education statewide



Name	Position	Location
Audra Goodman	Assistant Principal	Franklin-Pierce District
Lacey Griffiths	Assistant Principal	Longview
Olga Manos	Principal	Tacoma
Allison Tuchardt	Curriculum Director	Battle Ground
Deana Brower	School Director	Spokane
Ronda Litzenberger	School Director	Eatonville
Amy Miller	Health Teacher	Seattle
Cece Badda	K–12 Health & Fitness Teacher	Easton
Susan Sellers	Physical Education Teacher	Edmonds
Kari Kesler	Public Health Educator/Consultant	Seattle-King Co
Kirsten Duncan	Lead Disease Intervention Specialist	Spokane Co.
Rabeeha Ghaffar	Perinatal, Women's & Adolescent Health Program Manager	DOH
Andrea Plagens	Parent, PTA	Yakima
Jen Cole	Parent, Special Education Advisory Council	Mukilteo
Kim Kuhne	Parent, PTA	Everett
Laurie Dils	Sexual Health Education Program Supervisor	OSPI



SHE Workgroup Tasks

- Review provisions related to sexual health education in the 2016 Health Education K–12 Learning Standards
- Review existing curricula in use in the state to identify gaps or potential inconsistencies with the learning standards
- Review and consider revisions to sexual health provisions in statute
- Consider the merits and challenges of requiring all schools to:
 - Offer comprehensive sexual health education (CSHE)
 - In all grades
 - By Sept. 1, 2022



Stakeholder Input

- Data review
- Statewide survey
 - >10,000 responses
 - Open from Aug. 6 to Sept. 22
 - Available in English & Spanish
- Student voice
- District presentations
- Public meetings, opportunity to provide public comment



Findings and Recommendations

- All students should have access to comprehensive sexual health education (CSHE) in Grades K–12
- Access to CSHE is an equity issue – must address needs of:
 - Students receiving special education services
 - LGBTQ+ students
 - Students in out-of-home care
 - English learners
- Clearly define CSHE, including K–3 clarification



Key Considerations

Address needs of districts through:

- Professional development
- Clear guidance and support
- Community and family partnerships



Panel: SHE Workgroup Members

- **Allison Tuchardt**, Curriculum Director, Battle Ground District (WSSDA)
- **Audra Goodman**, Asst. Principal, Franklin-Pierce District (AWSP)
- **Jen Cole**, Parent, Mukilteo District (PTA/SEAC)
- **Susan Sellers**, Physical Education Teacher, Edmonds District (WEA)

